

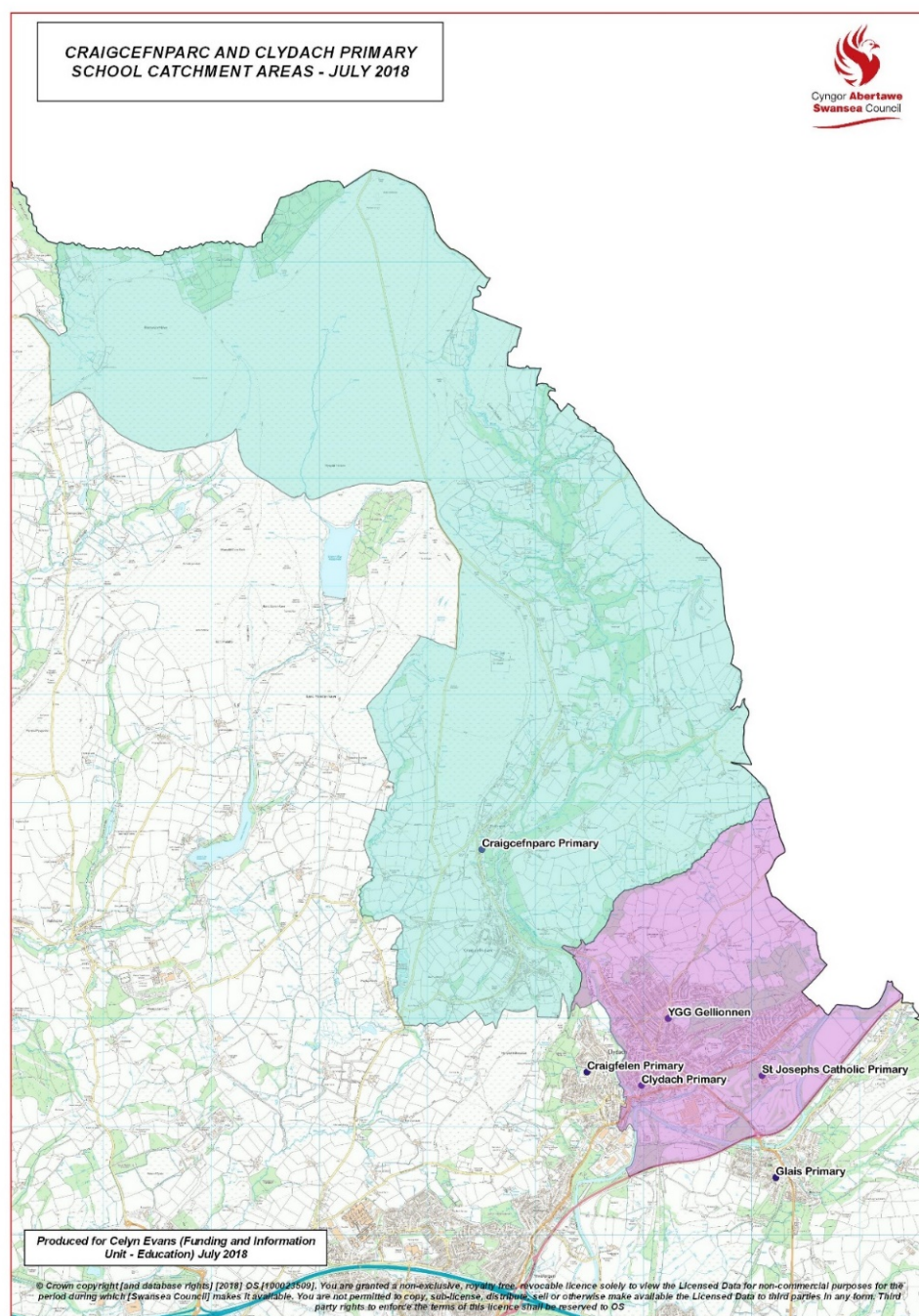
Affected Schools Information

List of schools

Craigcefnparc Primary School, Craigcefnparc, Clydach, SA6 5TE
 Clydach Primary School, Sybil Street, Clydach, Swansea, SA6 5EU
 Craigfelen Primary School, Woodside Crescent, Clydach, Swansea, SA6 5DP
 Glais Primary School, School Road, Glais, Swansea, SA7 9EY
 YGG Gellionnen, Gellionnen Road, Clydach, Swansea, SA6 5HE
 St Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX

Location of affected Schools

The below map shows the location of Clydach, Craigfelen, Glais, YGG Gellionnen and St Joseph's Catholic Primary Schools in relation to Craigcefnparc.



Language Category

School	Language
Craigcefnparc Primary	English medium
Clydach Primary	English medium
Craigfelen Primary	English medium
Glais Primary	English medium
YGG Gellionnen	Welsh medium
St Joseph's Catholic Primary	English medium

Age Range

All school affected have an age range of 3 -11 (nursery to year 6)

Number of Pupils on roll and school capacity information

School	Capacity			Number on Roll (excluding Nursery)						Projected Number on Roll (excluding Nursery)*						
	Capacity	Surplus places	% surplus places	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18	Sep-18	Sep-19	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
Craigcefnparc Primary	94	46	43%	80	75	68	65	59	54	47	36	32	25	21	20	20
Clydach Primary	249	36	14%	202	198	177	193	195	213	210	196	198	197	195	197	189
Craigfelen Primary	185	33*	17%	109	125	144	140	154	152	160	160	164	167	176	170	173
Glais Primary	107	0	0%	95	94	94	102	106	107	103	105	102	103	98	97	99
YGG Gellionen	305	69	23%	212	221	221	230	229	236	236	243	238	240	246	246	245
St Joseph's RC Primary	201	-2	-1%	200	201	201	216	211	203	202	196	193	186	184	181	183

*based on January 2018 data and pupil projections

Please note that although Clydach Primary School currently has a published capacity of 249, they have enough accommodation available to allow an increased capacity calculation of 279. This would give them surplus places of 66 which would allow all pupils currently on roll in Craigcefnparc to transfer if they wish.

Admission Number of affected schools

	Admission Number
Craigcefnparc	13
<i>Clydach Current (for Sep 19)</i>	35
<i>Clydach Proposed (due to increased capacity)</i>	39
Craigfelen	26
Glais	15
YGG Gellionen	43
St Joseph's	28

Nursery information

School	Nursery places	Nursery Number on Roll					
		Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18
Craigcefnparc Primary	23	15	13	13	8	3	2
Clydach Primary	32	29	45	36	34	42	31
Craigfelen Primary	22	30	31	24	41	28	26
Glais Primary	11	17	13	20	19	17	24
YGG Gellionnen	35	58	42	39	52	42	42
St Joseph's Catholic Primary	27	27	34	33	32	32	34

Condition of Buildings

All schools in Swansea are allocated a condition rating as follows:

- A = Performing as intended and operating efficiently
- B = Performing as intended but exhibiting minor deterioration
- C = Exhibiting major defects and/or not operating as intended
- D = Life expired and/or risk of imminent failure

School	Condition Rating (2017 Swansea Schools Premises Collection Data)
Craigcefnparc Primary	C
Clydach Primary	C
Craigfelen Primary	C
Glais Primary	B
YGG Gellionnen	B
St Joseph's Catholic Primary	B

Appendix B

Estyn Inspection information of affected schools

School	Date of last inspection	Current Performance Rating	Schools Prospects for Improving
Craigcefnparc Primary	May 2015	Adequate	Adequate
Clydach Primary	January 2014	Good	Good
Craigfelen Primary	March 2018	Three excellent judgements and two good	
Glais Primary	November 2014	Good	Good
YGG Gellionnen	June 2011	Good	Good
St Joseph's Catholic Primary	April 2014	Good	Good

Summary

The school's current performance	Adequate
The school's prospects for improvement	Adequate

Current performance

The current performance of the school is adequate because:

- Most pupils make steady progress in their literacy and numeracy skills as they move through the school
- Nearly all pupils have well-developed speaking and listening skills
- Most pupils in the Foundation Phase and lower key stage 2 read with increasing fluency, accuracy and understanding.
- Most pupils make good progress in their writing skills
- Pupils eligible for free school meals generally perform as well as other pupils
- Most pupils behave well and enjoy school
- The school provides a broad and balanced curriculum, which meet the needs of pupils well
- The school is a friendly, inclusive and caring community

However:

- Pupils' performance in the Foundation Phase at the higher outcome 6 has been consistently in the bottom 25% of similar schools over the last three years
- Pupils' performance in key stage 2 has declined over the last two years, placing the school in the bottom 25% of similar schools in all three core subjects at the expected level 4
- In upper key stage 2, many pupils do not read fluently enough for their age and the standard of their mental mathematics is too low
- Most pupils' skills in speaking Welsh are underdeveloped across the school
- Attendance has been in the bottom 25% of similar schools for several years
- A minority of teachers do not always match tasks sufficiently well to pupils' abilities or enable them to work independently enough

Prospects for improvement

The school's prospects for improvement are adequate because:

- The headteacher leads the school efficiently and conscientiously, and records and monitors its progress meticulously
- The deputy headteacher supports the headteacher well and models good classroom practice
- All staff feel valued and work together well
- Most governors are supportive and well informed about the school's performance
- Procedures for self-evaluation are sufficiently robust

- The school works with a wide range of partners effectively
- The school manages its budget well

However:

- The role of the senior leadership team is undeveloped
- Governors' involvement in the school's strategic direction and self-evaluation procedures is limited
- The main priorities for improvement in the self-evaluation report are not clear
- The school has not fully addressed all the recommendations from the previous inspection
- There is scope to improve levels of communication and trust with parents

A report on Craigfelen Primary School
March 2018

Summary

Craigfelen Primary School provides a high level of care and support for its pupils. It has strong partnerships with local families, who value the school's provision highly. Most teaching provides exciting, real-life opportunities for all pupils. Learning experiences develop pupils as confident, respectful, creative and entrepreneurial citizens well. Most pupils make very good progress in developing their literacy, numeracy and information and communication technology (ICT) skills. Nearly all pupils receive highly effective support in developing their social and emotional skills. As a result, most pupils make good progress as they move through the school, often from low starting points. Excellent leadership ensures that all pupils receive enriching and creative learning experiences within a safe, happy, nurturing environment.

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Excellent
Teaching and learning experiences	Good
Care, support and guidance	Excellent
Leadership and management	Excellent

Summary

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

Current performance is good because:

- the school's performance at the end of key stage 2 has improved, and now compares well with that of similar schools, national results and pupils' prior attainment;
- pupils have good skills in writing, numeracy, information and communication technology (ICT) and Welsh;
- nearly all pupils enjoy school and are enthusiastic and keen to learn;
- the quality of teaching is good across the school; and
- teachers and teaching assistants provide good support for all pupils, especially those with additional learning needs.

Prospects for improvement

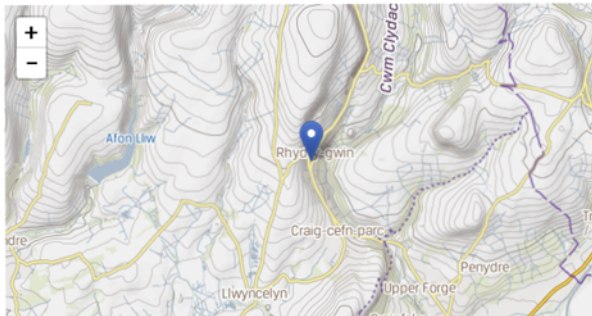
Prospects for improvement are good because:

- the headteacher has successfully amalgamated two schools while also improving standards;
- leaders know their school well and identify the right priorities for improvement;
- the school itself is a caring and nurturing community;
- a good range of partnerships support pupils' achievements; and
- the school manages its finances well and provides good value for money.

My local school summary information

Craigcefnparc Primary

Ref: 6702117



Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
English medium

Defining schools according to Welsh medium provision

Contact Details

✉ Craigcefnparc
Clydach
Swansea
SA6 5TE

☎ 01792 843225

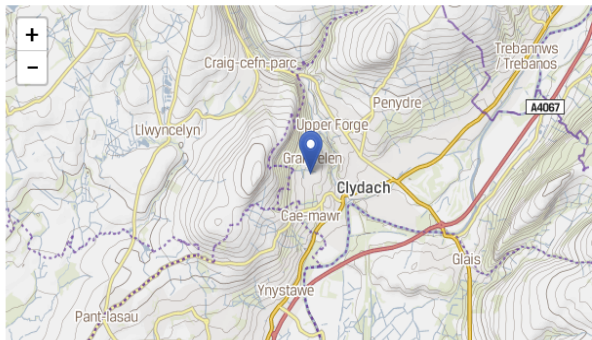
External Links

[Estyn Report](#)

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
62 Number of Pupils, 2017	17.5% Free school meals (FSM) - 3 year average (Primary only)	15.1 Pupil Teacher Ratio (PTR) (Primary only)	95.8% % Attendance during the year (Primary only)				
£5156 School budget per pupil	87.5% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	Yellow Support Category	90% Pupils achieving the expected outcome in the Foundation Phase areas of learning				

Craigfelen Primary School

Ref: 6702215



Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
English medium

Defining schools according to Welsh medium provision

Contact Details

✉ Woodside Crescent
Clydach
Swansea
SA6 5DP

☎ 01792 843278


External Links

[Estyn Report](#)

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
182 Number of Pupils, 2017	50.1% Free school meals (FSM) - 3 year average (Primary only)	19 Pupil Teacher Ratio (PTR) (Primary only)	93.3% % Attendance during the year (Primary only)				
£3950 School budget per pupil	89.5% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	Green Support Category	95.2% Pupils achieving the expected outcome in the Foundation Phase areas of learning				

Clydach Primary School

Ref: 6702244



Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
English medium

■ Defining schools according to Welsh medium provision

Contact Details

✉ Sybil Street
Clydach
Swansea
SA6 5EU
☎ 01792 843356

External Links

[Estyn Report](#)

Notes: Amalgamated: 670-2112 Clydach Junior School & 670-2114 Clydach Infant School to 670-2244 Clydach Primary school, 1 September 2012.

[6702112 Clydach Junior School](#)

[6702114 Clydach Infant School](#)

SUMMARY	PUPILS	RESOURCES ▼	ATTAINMENT ▼	BENCHMARKING ▼	ATTENDANCE	CATEGORISATION	PE & SPORT
237 Number of Pupils, 2017	25.6% Free school meals (FSM) - 3 year average (Primary only)	24.5 Pupil Teacher Ratio (PTR) (Primary only)	93.8% % Attendance during the year (Primary only)				
£3473 School budget per pupil	87.5% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	Yellow Support Category	89.7% Pupils achieving the expected outcome in the Foundation Phase areas of learning				

Further information on these and other schools, including interactive charts can be accessed via <http://mylocalschool.wales.gov.uk/>. Select School Type: Primary, Area: Swansea.

Appendix C

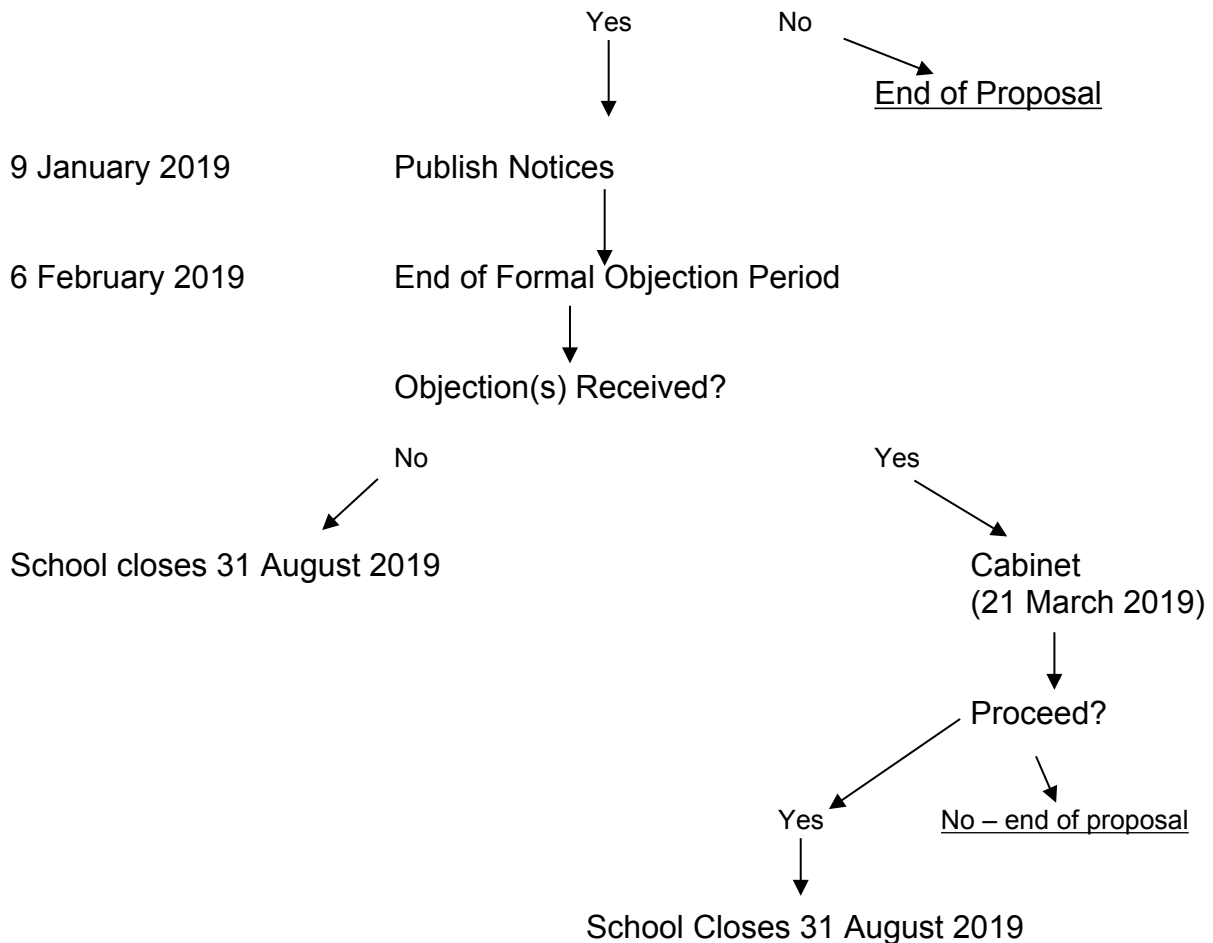
Financial Information

Closure of Craigeefnparc						
(Figures exclude any pupil roll change)						
Implement Proposal Sep-19						
Financial Year						
Revenue	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Delegated School Budget Share:						
Craigeefnparc Primary	£256,470	£109,056	£0	£0	£0	£0
Clydach Primary	£800,527	£889,690	£987,254	£987,254	£987,254	£987,254
Total	£1,056,997	£998,746	£987,254	£987,254	£987,254	£987,254
Transport: (1)						
Current	£0					
Estimated new costs		£32,436	£55,604	£55,604	£55,604	£55,604
Total Revenue	£1,056,997	£1,031,182	£1,042,858	£1,042,858	£1,042,858	£1,042,858
Difference from previous year		-£25,815	£11,676	£0	£0	£0
Cumulative Difference		-£25,815	-£14,139	-£14,139	-£14,139	-£14,139
Financial Year						
Capital	2018/19	2019/20	2020/21	2021/22	2018/19	2019/20
Craigeefnparc Primary (2)	£0	£0	-£1,529,321	£0	£0	£0
Clydach Primary	£0	£50,000	£0	£0	£0	£0
Total Capital	£0	£50,000	-£1,529,321	£0	£0	£0
All at FY2018/2019 pay, prices and pupil numbers						
(1) estimated using current pupil numbers/home addresses						
(2) estimated date of land sale/capital receipt of £150k plus removed backlog maintenance of £1,379,321						

Timetable

5 September 2018	Consultation letters circulated
18 September 2018	Consultation meetings for Pupils, Parents, Staff and Governors of Craigcefnparc Primary School.
24 September 2018	Consultation meetings for Pupils, Parents, Staff and Governors of Clydach Primary School.
20 September 2018	Additional drop-in session for parents
8 October 2018	Additional drop-in session for parents
18 October 2018	Closing date for views on proposal to be received by Education Department. Consultation report produced.

20 December 2018 Cabinet decide whether to publish statutory notices



Response Form

If you require any further information or an alternative format e.g. Large Print etc please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

This consultation is on a proposal to close Craigcefnparc Primary School. The consultation is on the basis that, if agreed, the school would close with effect from 31 August 2019. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made on whether to proceed. Those being consulted on this proposal are the pupils, parents, governors and staff of Craigcefnparc Primary School, as well as neighbouring schools, the local community and other interested parties in accordance with the Welsh Government's School Organisation Code.

Full details on this proposal and other alternatives considered can be viewed here, please read this information in full before responding to this consultation.

This consultation period will take place from 5 September 2018 to 18 October 2018.

Pupils are welcome to complete this survey if they wish. Please note that the council is holding consultation meetings with the school council and pupils will be provided with their own consultation paper and response form.

1. Are you responding as a ...
- Pupil
 - Parent/carer
 - Member of staff at Craigcefnparc Primary School
 - Member of staff at another school
 - Governor at Craigcefnparc
 - Governor at another school
 - Local community member
 -
- Other (please specify)

2. Have you read the consultation document on the proposal to close Craigcefnparc Primary School?
- Yes
 - No

If you haven't read the consultation document you can find it online here. If you need this in another format please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

3. Are you clear about what this proposal would mean if it were to go ahead?

- Yes
- No

4. If no, what further information do you need?

Careful consideration has been given to alternatives to closure, full details on each option can be found in the consultation document:

Option 1 - Status Quo

Option 2 - Amalgamation

Option 3 - Federation

Option 4 - School Closure

The Council have assessed all the options as outlined in the report. After considering the advantages and disadvantages to each, we have concluded that our proposal to close Craigeefnparc Primary School is the right option.

5. Do you agree with our assessment of each of the alternative options as outlined within the consultation document?

	Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree
Status Quo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amalgamation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please explain your view below:

7. Is there an alternative option that you think the Council should consider?

8. Are there any other issues or concerns that you feel have not been recognised within the consultation document?

9. Overall, do you agree or disagree that the Council's proposal to close Craigcefnparc Primary School is the right option?
- Strongly Agree Tend to Agree Tend to Disagree Strongly Disagree
-

10. Please explain your view below:

If you would like to receive notification of the publication of the consultation report, please provide your email address below:

11. Email address:

About You

These questions are optional, but we need to ask them to understand if our consultation has reached the right people and to understand how different groups may be affected by the proposal allowing us to address this if we can. In accordance with Data Protection law, any information requested on the following questions is held in the strictest confidence for data analysis purposes only. For further information about how Swansea Council uses your personal data, please see our corporate privacy notice on our website www.swansea.gov.uk/privacynotice.

12. Are you...?
- Male
 - Female
 - Prefer not to say
13. Is your gender the same as that which you were assigned at birth?
- Yes
 - No
 - Prefer not to say
14. How old are you ...
- | | |
|-----------------------------------|--|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 56 - 65 |
| <input type="checkbox"/> 16 - 25 | <input type="checkbox"/> 66 - 75 |
| <input type="checkbox"/> 26 - 35 | <input type="checkbox"/> 76 - 85 |
| <input type="checkbox"/> 36 - 45 | <input type="checkbox"/> Over 85 |
| <input type="checkbox"/> 46 - 55 | <input type="checkbox"/> Prefer not to say |

15. Would you describe yourself as...

Please mark all that apply

- | | | | |
|--------------------------|----------|--------------------------|--|
| <input type="checkbox"/> | British | <input type="checkbox"/> | Other British (please write in at end) |
| <input type="checkbox"/> | Welsh | <input type="checkbox"/> | Non British (please write in at end) |
| <input type="checkbox"/> | English | <input type="checkbox"/> | Gypsy/traveller |
| <input type="checkbox"/> | Irish | <input type="checkbox"/> | Refugee/Asylum Seeker (please write I current/last nationality at end) |
| <input type="checkbox"/> | Scottish | <input type="checkbox"/> | Prefer not to say |

Write in here

16. To what 'ethnic' group do you consider

- White - British
- Asian or Asian British - Chinese
- Any other White background (please write in at end)
- Any other Asian background (please write in at end)
- Mixed - White & Black Caribbean
- Black or Black British - Caribbean
- Mixed - White & Black African
- Black or Black British - African
- Mixed - White & Asian
- Any other Black background (please write in at end)
- Any other Mixed background (please write in at end)
- Arab
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British – Bangladeshi
- Prefer not to say
- Other ethnic group (write in)

Write in here

17. What is your religion, even if you are not currently practicing?

Please mark one box or write in

- No religion
- Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
- Muslim
- Sikh
- Buddhist
- Hindu
- Jewish
- Prefer not to say
- Other (write in)
- Any other religion or philosophical belief (please write in)

Write in here

18. Do you consider that you are actively practising your religion?

- Yes
- No
- Prefer not to say

19. What is your sexual orientation

- Bisexual
- Gay/ Lesbian
- Heterosexual
- Other (write in)
- Prefer not to say

Write in here

20. Can you understand, speak, read or write Welsh?

Please mark all that apply

- | | |
|--|--|
| <input type="checkbox"/> Understand spoken Welsh | <input type="checkbox"/> Learning Welsh |
| <input type="checkbox"/> Speak Welsh | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Read Welsh | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Write Welsh | |

21. Which languages do you use from day to day?

Please mark all that apply

- English
- Welsh
- Other (write in)
- Prefer not to say

Write in here

22. Do you have any long-standing illness, disability or infirmity?

By long-standing we mean anything that has troubled you over a period of time or that is likely to affect you over time.

This could also be defined Under the Disability Discrimination Act 1995 as: "Having a physical or mental impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities."

- Yes
- No
- Prefer not to say

23. Does this illness or disability limit your activities in any way?

- Yes
- No
- Prefer not to say

Thank you for your participation

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

Swansea Council is the data controller for the personal information you provide on this form. We are collecting this information as part of our obligation under the Welsh Governments School Organisation Code (July 2013).

Your information will be used to help us fulfil our legal obligation and will not be used for any other purpose. We will not share your data with third parties unless we are required or permitted to do so by law.

Data protection law describes the legal basis for our processing your data as necessary for compliance with a legal obligation. For further information about how Swansea Council uses your personal data, including your rights as a data subject, please see our corporate privacy notice on our website.